



CHILDREN WELFARE CENTRE'S COLLEGE OF LAW

Marve Road, Orlem Bavdi Stop, Malad (W), Mumbai 400 064
(Approved by Bar Council of India and Affiliated to Mumbai University)
Hindi Linguistic Minority

Report Analysis on Student Feedback

This report provides an analysis of the feedback received from law students regarding their educational experience at the college. The feedback covers various aspects such as the teaching-learning process, exposure to the professional environment, infrastructure facilities, and the overall student experience. The students' responses offer valuable insights into the strengths of the college as well as areas for potential improvement, all of which are critical for shaping the future of the institution and enhancing the quality of legal education.

The teaching-learning process at the college received an excellent rating from the students. This indicates that the faculty and teaching methods employed in the law course have been highly effective in providing a comprehensive and engaging learning experience. The students appreciated the structured curriculum and the pedagogical approach that emphasized both theoretical knowledge and practical application, ensuring that they are well-prepared for the legal profession. In addition to the teaching process, the exposure to a professional environment through activities such as court visits, client counselling, and guest lectures by legal experts was also rated excellent. This exposure is crucial for students as it offers real-world insights into the legal profession, helping them to better understand the practical challenges they will face as future lawyers.

The students also rated their ability to formulate and solve legal problems based on their knowledge acquired at the college as good. While this indicates a solid foundation in legal problem-solving, there may be opportunities to further develop these skills through more hands-on, practical experiences. This could involve more workshops, internships, or simulation exercises that enable students to work on real cases and develop their problem-solving abilities in a practical context. The development of multi-disciplinary, co-curricular, and extracurricular activities was rated good as well, suggesting that while students were offered a range of activities to support their overall development, there is room for further improvement in expanding and enhancing these opportunities. More events, competitions, and collaborations with other disciplines could help foster a more holistic development.

The exposure to values and ethics in the students' course of study was also rated good. While the college is successful in incorporating ethics into the curriculum, it might benefit from placing even greater emphasis on professional ethics, responsibility, and integrity. Legal education is not only about acquiring knowledge but also about instilling a strong sense of professional duty and ethical practice. In terms of infrastructure, the college received a good rating for its campus facilities, which includes classrooms, libraries, and sports grounds. This indicates that the physical infrastructure is adequate for both academic and extracurricular activities, but there is room for improvement, particularly in terms of upgrading legal research facilities and seminar spaces.





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When considering the alignment of the curriculum and extra-curricular activities with the professional requirements of the legal field, students rated them as good. While the curriculum covers the necessary academic content, it could be enriched with more specialized courses or practical training opportunities that better reflect the evolving demands of the legal industry. Similarly, while extra-curricular activities are valuable, further efforts to integrate leadership, communication, and critical thinking development into these activities would benefit students.

Finally, the overall student experience at the college was rated good, reflecting a generally positive view of the academic environment, campus life, and student support services. However, the feedback highlights that there is potential for improvement in certain areas, including practical training, infrastructure, and extracurricular offerings

In conclusion, while the law college has demonstrated strengths in its teaching approach, professional exposure, and infrastructure, there are several areas that can be enhanced. Recommendations include further development of problem-solving skills, an expansion of multi-disciplinary and co-curricular activities, stronger emphasis on professional ethics, and investment in infrastructure. These changes will help the college provide a more well-rounded and future-ready education, ensuring that students are fully prepared for successful careers in law.




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